

St-Luke's AB Policy – Student Version

St Luke's College is working with the staff, students, parents and Governors to create a school community where bullying is not tolerated.

The staff and students at St Luke's College are actively working towards a bullying-free college. This can be shown through:

- Tutor Group discussions and activities.
- Focus weeks in the Tutor Group Pastoral Programme e.g. A focus on cyber bullying and E-safety.
- House and College Council discussions and activities.
- Assemblies tackling the issues surrounding cyber bullying, verbal bullying, prejudiced based bullying, being a Bystander and reporting bullying.

St Luke's aims are to have a fully inclusive school culture where prejudice and stereotyping is not tolerated and differences are celebrated. Our college believes this can reduce the level of bullying incidents, and if bullying does occur it can usually be settled more readily.

When dealing with any type of bullying St Luke's will:

- **Challenge** those responsible
- **Support** the victim
- **Report** what has happened to the right people including parents/carers and outside agencies if appropriate.

St Luke's Anti-Bullying policy grows out of the college code of behaviour, where students and staff agree to '*respect and care for each other*' and be responsible for their own behaviour.

The College approach balances a very firm attitude to any incidents with the provisions of extensive support for any students involved. **We all have rights** to feel safe and free from fear in college, and the college is determined to work towards this.

Students are encouraged to tell somebody they trust if they are being bullied (Tutor, Peer Mentor, Teacher, Mrs Sharratt and Mrs Sercombe, a parent / carer or a friend). The important thing is not to suffer alone and ask for help in putting an end to any bullying quickly.

Incidents which happen on the journey to and from college will also be dealt with by the College, although serious incidents may also involve the police.

The college respects every student needs for, and right to, a learning environment, where safety, security, praise, recognition and an opportunity to take additional responsibility is available.