



# St LUKES

SCIENCE AND SPORTS COLLEGE

A Church of England (VC) College founded in 1873



# St Luke's Science and Sports College

A Church of England (VC) College

## Welcome to St. Luke's

2009 has been a very successful year so far – we have achieved our best results once again with 68% of our students gaining 5 or more GCSE grade Cs or equivalent, and 40% of our students gaining 5 or more GCSEs or equivalent including English and Mathematics. We have had another excellent inspection report from OfSTED since last year when our work on our Key Stage 3 curriculum was judged as *outstanding*. This follows our inspections of January 2008 when St Luke's was judged as a '*good school with outstanding features*' and our Anglican Schools inspection also judged us as '*outstanding*'.

Our examination results once again included some outstanding individual performances examples of which are shown below:

Sarah Vickery – 6A\*s & 5As  
Jennifer Cottingham – 5A\*s & 4As & 3Bs  
Samuel Coyne – 3A\*s, 7As & 1B  
Esben Ronan – 3A\*s, 6As & 2Bs  
Eamonn Ridgley – 2A\*s, 8As & 1B  
Claudia Treacher – 2A\*s, 7As & 2Bs

In the last year we have also had the exceptional honour of visits to the school from a number of distinguished guests: Joe Glanville (Olympic Sailor) was our guest at our Achievement in P.E and Sport evening; Darren Campbell (Olympic Athlete), David Hemery (Olympic Gold Medalist), and Gregor Townsend (ex-Scotland Rugby Captain), all visited the school in support of our Olympian for Life mentoring programme, a project in which we are a pilot school.

## Our Aims and Aspirations

St. Luke's is a thriving and growing college. In 2008 we were full on first choices, admitting 190 year 7 students and a college total of 950 students. We are delighted that so many parents have chosen St. Luke's. We will do all that we can to ensure that students receive the best quality education and a wide range of opportunities during their time here.

We firmly believe in '**Success for All**' for students of all ability levels and this is clearly stated in the **aims** and **values** of the college.

- *To provide the best possible quality of learning within a broad and balanced curriculum in a purposeful and caring college which is based on a Christian Foundation.*
- *To promote a distinctive ethos in which the excitement of learning and the enjoyment of college are experienced within a clear framework of responsible, committed and disciplined behaviour.*
- *To embrace our 'Specialisms', impacting upon raising standards and achievement across the whole College, within and beyond the curriculum and through collaboration within the wider community that we serve.*

### Extracts from the 2008 KS3 Curriculum OfSTED Inspection

'The overall effectiveness of the planning for and implementation of the new Key Stage 3 curriculum was judged to be outstanding'

'The impact of the new curriculum on the students' enjoyment of their education is outstanding. They spoke enthusiastically about their learning and the support and challenge that they receive across the curriculum'.

### Extracts from the 2008 OfSTED Inspection Report

'Outstanding care, guidance and support are at the heart of the inclusive nature of this good college'

'There are outstanding elements of leadership & management'

'Governance is outstanding & exemplary'

'The curriculum is good with outstanding features.'

'Students enjoy their learning enormously'

### Extracts from the 2008 SIAS Inspection Report (Statutory Inspection of Anglican Schools)

'The distinctiveness and effectiveness of St Luke's College as a Church of England school are outstanding'

'The quality of relationships is very high'

'The specialist status of the college is reflected in the excellent provision it makes for encouraging healthy living'



We have high expectations for all our students' in terms of academic achievement and standards of behaviour. Equally we are known as the 'caring' college with our very supportive pastoral system and our close working relationship with parents and the local community. We are here to get the very best out of each and every student by offering a challenging and enriching curriculum with many extensive opportunities. We will continue to develop our policy of ensuring that our more able and talented students are fully 'stretched' and challenged and receive the appropriate level of support, homework and advice. As always, we will continue to work hard to help all students and to strive to achieve 'Success for All'.

At the heart of the college lies its staff: teachers, administrative staff, learning support assistants, technicians, librarians, nurse, counsellors, caretakers, cleaners, caterers and mealtime assistants. It is the qualities of this group of people, and their commitment and professionalism, that ensures the continuing success of the college.

## St Luke's, a Church of England Voluntary Controlled College

As a voluntary controlled Church of England College we have diocese-appointed foundation Governors who help to lead us as an inclusive faith college with a broadly Christian ethos. Rev. Michael Partridge, rector of Pinhoe Parish, is a governor and regular visitor to St Luke's, who, with a team of Chaplains, one attached to each house, plan and lead assemblies and tutorials and are available to chat to students.

We celebrate the main Christian festivals in assemblies which involve many students and incorporate music, drama, dance and media. In December year 7s enjoy a traditional Carol Service at our local parish church. Other faith leaders also contribute to our assemblies and we respect the beliefs of others, encouraging all our students to consider and develop their own understanding of faith and spirituality. Our worship room is a place for quiet reflection or on occasion lively debate on those big life issues for any student who wishes to use it.

Visual images of our Christian ethos around the site encourage students to feel part of a caring Christian community which extends into our neighbourhood and beyond, reflected in our enthusiastic charity work. Newsletters keeps parents, guardians and friends informed about the spiritual life and activities of the college.

## New Building and Facilities

We have outstanding facilities to maximise learning in and outside of the classroom, including:

- Purpose built specialist teaching spaces, the Atrium, an Outdoor Amphitheatre, a Multimedia controlled Hall for performance & presentation.
- An enhanced learning space for 14 – 19 collaborative education.
- Extensive Specialist Science & Sports equipment and facilities.
- Dance studio, Fitness suite, AstroTurf, Tennis Courts and Extensive Sports Pitches.

### St. Luke's: development and success

- Recognized by **OfSTED 2008** as a '**GOOD SCHOOL with OUTSTANDING FEATURES**'
- **SIAS 2008** Inspection – '**OUTSTANDING CHURCH SCHOOL**'
- Healthy Schools Award
- Sportsmark active Award
- Successful completion of the third year of our Sports and Science status
- Extension, enrichment and outreach as hubsite for the Exeter School Sport Partnership
- Extension, enrichment and outreach through our School Sports Partnership
- Some excellent GCSE and KS3 examination results exceeding our targets and reflecting the hard work of our students
- College full on 1<sup>st</sup> choices
- Increasing the variety of courses and opportunities offered to students
- Investors in Business Award
- Silver Award Travel plan
- 55 students enrolled with the National association of Gifted and Talented Youth.
- Enterprise Award.





Science

# 'Encouraging everyone to be Fit to Succeed!'



## Specialism @ St. Lukes

The recent successful Ofsted inspection in 2008 led to our re-designation as a Specialist Science and Sports College, with Mathematics as an additional specialist subject. Ofsted judged our achievements as 'outstanding' and in particular they commented upon the impact that such work has had upon the Whole College, the Community and in particular upon the well being of the young people at St Luke's. We aim to maintain and build upon this work in the following ways.

**Fit to Succeed:** We will continue to provide students, parents and staff with the knowledge, skills and understanding of being 'Fit to Succeed' through raising the profile and importance of daily physical activity, adopting a healthy lifestyle, drinking plenty of water and the impact that this can have, in particular for students, upon achievement and academic success in National Examinations. Through the Schools Health Education Units 'Fit to Succeed' survey, we track the health, well being and physical activity patterns of our students locally and nationally to ensure that we personalise our work to the needs and preferences of the students.

**Curriculum:** Students within these subjects perform very well both academically and practically across the enhanced curriculum. The combination of Science and Sport specialisms were originally chosen because they provided the best opportunities to ensure that all students had an exciting kinaesthetic-based curriculum. Consequently this has had a significant impact upon engagement, participation and ultimately achievement. Student uptake, enjoyment and success in all courses has increased.

**Extra Curriculum:** As you would expect, there are significant opportunities available beyond the curriculum within the Specialist subjects before College, during lunchtime and after College, being led by staff, coaches and other agencies. These opportunities have ensured that students can continue to enjoy their learning and extend their abilities beyond lessons. For up to date details please request a copy of our extra curricular programme.

**Resources:** With additional resources and equipment, students can really experience the breadth and depth of these subjects. This investment will continue to provide the very best in terms of specialist equipment and facilities, ICT, Technician support and teaching staff! Each subject has a large team of staff dedicated to providing innovative practice, exciting opportunities and through collaborating with other subjects, ensuring that the ethos of Specialism reaches across the College.

**Leadership:** Through the Sport and Science Councils, we aim to ensure that student voice plays a significant role in determining the future for Specialism. Students can follow accredited leadership courses, support active play at lunchtime and support extra curricular activities and events. Our students are truly our best ambassadors!

**Excellence:** Students are expected to work towards and beyond their potential. The Junior Athlete Education programme for students performing at high levels in Sport leads to students having a tailored curriculum and support network to ensure that their needs are met, providing a balance between their education and sporting commitments. The Gifted and Talented Science, Maths and Engineering Club engages students to work together to find solutions to challenges such as providing a self-sustaining power system for the soon-to-be built outdoor environment area, although currently students are busy enjoying the Lego Robotics Challenge. The Mathematics led Study Support residential provides opportunities for students to prepare for their examinations whilst building their confidence and self esteem through outdoor and adventurous activities.



Specialism at St Luke's has brought us local and national recognition by the Youth Sport Trust, Olympian, Para-Olympian and Ministerial visitors. We are truly proud of the achievements made by our students and we will continue to strive for excellence as a result of providing opportunities for maximum participation and enjoyment.

### **Extending opportunities through collaboration.**

The complete endorsement of the LA, at chief officer and subject advisor level demonstrates a clear message of support for our Specialism. As the hubsite for the Government's 'School Sport Partnership' embracing the 'PE and School Sport for Young People' strategy (PESSYP), we have enhanced this work with the inclusion of 'Daily Physical Activity', in support of Devon LA's 'PE, School Sport & Daily Physical Activity' strategy (PEDPASS). Just this year this collaboration has resulted in 88.4% of our Young People undertaking an additional one hour of Daily Physical Activity. We have also become a centre of excellence in Science leading student conferences, regional staff training events, National Science Week events and welcoming visits from Scientists from The Royal Institution. Our Primary Co-ordinators have proved a great success supporting transition, continuity and fun!!

### **Working with the Wider Community.**

We will continue to work in partnership with a variety of organisations to plan and implement a City wide approach to sport and physical activity development. Our partners include the Local Authority, Schools Health and Education Unit (SHEU), Active Devon Sports Partnership and Exeter City Community Sports Development Team along with the many voluntary organisations that play a crucial role in sport/physical activity development.

Another particular focus will be working with adults and families in our local community, providing opportunities to promote learning within science, sport and physical activity and to provide the support needed to enhance community involvement.

Finally, working with the families of our students through projects such as the Skilled for Health programme, we aim to develop an integrated approach to our Fit to Succeed philosophy through partnership between the College and the family home. Our aim is to promote the benefits of being Fit to Succeed beyond our students and into our adult community through the provision of healthy lifestyle education.

### **Exeter School Sport Partnership**



St. Luke's is the hub site for the School Sport Partnership which incorporates 9 Secondary Schools, 63 Primary Schools and 2 Further Education Colleges across Exeter and Mid Devon. We aim to support schools to offer every child a Physical Education and Sport experience that will be relevant to their individual needs. Our mission is to ensure that;

- every young person across the partnership is able to take part in and enjoy PE and sport,
- we promote daily physical activity and health education to all of our pupils.
- we enable all young people to improve and achieve.

Specifically we want every child to be able to access a minimum of 5 hours of PE, School and Community sport per week through the provision of;

- High Quality Physical Education
- A range of activities offered on the school site including after school clubs, intra and inter-school competition and extended activities
- Seamless pathways that lead out to Community Clubs
- A range of opportunities for young people to lead and volunteer
- Support for those young people who have potential and are recognised as being gifted and talented



# The Learning College

## The Curriculum Plus

OfSTED ranked the curriculum at St Luke's as "**Good with outstanding features**" in our successful inspection in January 2008, and our Key Stage 3 curriculum as "**outstanding**" in November 2008.

At St Luke's we aim to support students in the enjoyment of learning through the provision of an exciting, enriching and personalized curriculum. Our curriculum is developing continuously to meet the changing needs of young people in the 21<sup>st</sup> century.

Our curriculum is:

- **Inclusive.** Accessible for all students
- **Exciting.** A blend of the best of academic, applied and vocational courses
- **Personalized.** Providing students with a wide variety of choice from the age of 14, tailored to students' individual needs
- **Challenging.** Through appropriate grouping arrangements for all students
- **Differentiated.** Opportunities for 'Accelerated' progress in some subjects for able students
- **Skills focused.** Students are encouraged to develop skills that will help them continue to learn in the future
- **Achievement focused.** We want our curriculum to promote the highest possible levels of student achievement in all subjects, and especially in English and Mathematics.

### The St Luke's Curriculum – A Planned Learning Experience for our Students

At St Luke's we think of our curriculum as one continuous learning experience for students. So in Year 9 students will take their options for Year 10, and some students will have the opportunity to gain some qualifications or start on examination courses in some subjects. For example some students might start GCSE R.E in Year 9; some students might start an 'Applied' course in Modern Foreign languages that will help them progress onto GCSEs if they wish to in Year 10. In addition we increasingly plan our Year 7 curriculum in partnership with Primary schools to help our students move between Year 6 and Year 7. We also plan aspects of our curriculum in partnership with F.E Colleges like Exeter College to help our students move into Post 16 education when they leave us.

### The St Luke's Key Stage 3 Curriculum (Years 7-9)

Students follow a broad and balanced common curriculum in a range of subjects including the following subjects:

English	Mathematics	Science
I.C.T.	R.E.	PSHEE/Citizenship
French	Spanish	Geography
History	Art	Drama
Music	Learn 2 Learn	Design and Technology



**Please note:**

1. 'Learn 2 Learn' is an exciting new programme in Year 7 which takes up 1 day of Year 7 students' timetables. The focus of these lessons is to help students develop skills which will help them learn in future years at St Luke's and beyond. These lessons also include subject content from Drama, History, Geography, R.E, and PSHEE/Citizenship.
2. PSHEE stands for Personal, Social, Health and Economic Education. Content covered in these lessons helps students develop their personal and social skills in a range of contexts.
3. Design Technology includes: Electronics; Food Technology; Graphics; Resistant Materials and Textiles.
4. Students will study either French OR Spanish as a major language in Years 7 and 8, with the other as a second language.
5. Religious Education is taught in accordance with the Agreed Syllabus determined by the Christian churches and other faith communities.
6. Setting takes place in some subjects from Year 7 or Year 8, most commonly in Mathematics, Science, French and Spanish. Specific details of our setting policy are available from the College on request.

**The St Luke's Key Stage 4 Curriculum (Years 10-11)**

All students follow a Core Curriculum including the subjects shown below:

Mathematics	English (Language and Literature)
Science	ICT
Physical Education	Religious Education
Citizenship	Personal, Social, and Health Education (PSHE)

**Please note:**

- Science is part of our core curriculum, however as a Science College we provide students with a choice of ways in which they can learn Science, including: Biology, Chemistry, Physics, Single Science, (double) Applied Science; Additional Applied Science; and Environment and Land-Based Studies.

**Personalising the Curriculum 14-19**

In Years 10 and 11 the curriculum is increasingly flexible and students have a wide range of option choices available to them. Students are encouraged to choose courses which they enjoy and are suitable to their preferred learning style. Students and parents have access to wide-ranging Careers advice through our PSHEE programme, Connexions personal advisers, and through the College Options Evening.

**GCSEs at St Luke's**

We offer a range of optional GCSEs including more 'academic' subjects such as French, Italian, Spanish, Mandarin Chinese, Statistics, Geography, History and Psychology.

We also offer practical or expressive GCSE courses in subjects such as P.E., Art and Design, Drama, Dance, Music, Electronics, Food Technology, Graphics, Resistant Materials and Textiles.

There are opportunities for students in higher level Mathematics or English sets to incorporate Statistics and Media Studies as an integral part of their core curriculum.



### **St Luke's Applied Learning/BTEC Programmes**

We offer a range of Applied Learning courses at St Luke's. These are courses that are taught in a more practical way, and which include more links with the world of work. These courses include: BTEC First Diploma in Sport, BTEC Diploma in Public Services, BTEC Diploma in Health and Social Care, BTEC Travel & Tourism, the OCR National in ICT; Applied Science, Additional Applied Science, Modern Foreign Language courses for Leisure and Tourism.

### **Young Apprenticeships**

These programmes are vocational skills courses for students who want to develop practical skills in a specific vocational area. Work placements are an integral part of these types of courses. We currently offer Young Apprenticeships in Motor Vehicle Mechanics in partnership with Exeter College, and in Sport here at St Luke's. Apprenticeship programmes take place over two days per week.

### **Exeter College Link Courses**

We have excellent links with Exeter College. A number of our students enjoy travelling to Exeter College for one afternoon per week to follow skills-based courses in Construction, Motor Vehicle Mechanics, Beauty Care, Hairdressing, or Hospitality and Catering.

In addition we also provide students with the opportunity to study the BTEC First Certificate in Children's Care, Learning & Development, which also takes place at Exeter College.

### **Foundation Learning**

We offer a separate suite of qualifications for students who feel that choosing a full set of GCSE or BTEC options might prove to be too much for them at this stage, and who want to study on a practical course to get a qualification that will help them do more GCSEs or BTECs in the future.

Our BTEC Work Skills course and our ASDAN Certificate of Personal Effectiveness course is ideal for such students, and gives students opportunity to do practical work across a range of subjects such as Careers Education, Work-Related Learning, Science, Technology, the Arts, Environmental Work, Hospitality & Catering, and The Wider World. Students also have opportunities to develop their Functional Skills in English, mathematics, and ICT; and also Personal Learning & Thinking Skills in areas such as Communication, Problem-Solving, and Teamwork.

### **Diplomas!**

Diplomas are an exciting new qualification that combines both academic and practical learning. They are exciting because these courses have been co-written with local employers, and include plenty of opportunity for work-related learning. Diplomas have real value in terms of GCSE and A Level equivalents. Successful students on Advanced Level Diploma courses will often be able to move on to University if they wish to do so. On Diploma courses students have opportunity to: study a range of topics in one area of employment; develop practical skills in that area of employment; develop their 'Functional Skills' in Mathematics, English & ICT; and develop their personal, learning & thinking skills.

From this September (2009) we at St Luke's are leading new Diploma courses for students across Exeter in Engineering and in Environment & Land-Based Studies. Our students will also have opportunity to attend Diploma courses organized by other schools in Exeter including the Creative and Media Diploma, the Hair and Beauty Diploma. and ICT Diploma.

From 2010 St Luke's will be leading a Diploma in Sport & Active Leisure for students across Exeter. Diploma courses will take place over two days per week, and lessons could take place on 2 or 3 sites across Exeter schools and Colleges or Bicton College.



## Learn 2 Work (L2W)

This is a general work-related programme that helps students develop skills for work such as teamwork and problem-solving. The L2W programme also gives students opportunity to try 'tasters' in a variety of vocational skills areas in a general way.

Students can choose how they spend their two days per week on this course, from a range of options including: Construction (Exeter College), Hairdressing, Animal Care (Bicton College), Motor Vehicle Mechanics (Exeter College), and Outdoor Education (organized by St James school).

## Independent Learning – The New Technologies

We employ the new technologies in a variety of ways as one part of our aim to encourage our students to become 'Independent Learners'. For example:

- Revision classes captured on Digital Video and made available to students via mobile phone technology.
- ICT suites in all subject areas to enable students to engage in individual research.
- All students will have access to a 'Personalised Online Learning Space', through a new 'Virtual Learning Environment', enabling students to access class work, coursework and homework online.

## Enrichment Learning

At St Luke's we provide plenty of opportunity for students to learn outside of the classroom and outside of normal school hours, examples of which are outlined below. We have a large number of sports clubs and teams, opportunities for students to learn to play a musical instrument, opportunities to take part in Musical and Drama productions, and opportunities to take part in Enterprise Activities. All students can take part in our annual Activities Week with opportunity to take part in trips abroad, or Outdoor Education activities, or activities in the Arts or Sciences. Students can take part in our College or House Councils, and have a voice in how we run and improve our College.

All these types of activities can contribute towards accreditation for the ASDAN Certificate of Personal Effectiveness Award (CoPE), which is equivalent to a GCSE pass.



# Special Educational Needs including Gifted and Talented Students

St Luke's College is committed to the principles of Inclusive Education. We strive for full inclusion of all students in all aspects of college life and curriculum at all times. We believe that each child should receive the same common entitlement as outlined in the National Curriculum. We endeavour to achieve this, particularly at KS3, and in later years try to develop curriculum programmes designed to meet individual needs and which are appropriate to the world of work. We also have specialist provision for students with physical difficulties in college and support in the Brunel Centre.



Teaching in the mainstream curriculum is ably supported by a growing team of Teaching Assistants who work mostly in the classroom to offer additional help to individuals and groups within the lesson situation. We are equipped to assist access to all parts of the college for students with disabilities and maintain an accessibility plan as well as an SEN policy which is reviewed annually.

Our Special Needs Coordinator (SENCO) arranges additional input sessions for some students as appropriate, particularly focusing on boosting literacy. Students who have English as an Additional Language (EAL) receive help from college and the EAL service.

The Edison Centre is a well-equipped facility, which can offer a variety of support packages to both individuals and small groups of students.

The Edison Centre also provides the venue for 'UTOPIA', a club which runs most lunch times for students who may want a little respite in the day from the lively atmosphere of a busy college.

Over the last six years we have developed a very successful, ongoing link with Ellen Tinkham School for students with severe and profound learning difficulties, in which students visit us and take part in a wide variety of lessons.

The ARC Centre is located separately from the Edison Centre. It provides support and guidance for students who are experiencing a variety of difficulties mainly linked with behaviour. A student may be referred to the ARC centre by the Head of House or a member of the Senior Team for a lesson or for longer, possibly extending to several days. During their stay students are provided with work similar to that being done in the classroom and offered support with their learning should they need this. They may also be offered some counselling help.

The Brunel Centre supports students with Physical Difficulties to be included in every aspect of College life. The excellent facilities allow the students' personal and therapeutic needs to take place in school while the specialist TAs enable them to access mainstream lessons.

**Our full, detailed Special Educational Needs and Accessibility Policy is available to any parent on request**

## Gifted and Talented Students

At St Luke's we pride ourselves on challenging all our students to make the most of their potential. To achieve this, we have developed a comprehensive provision for our most able students, whatever their area of specialism.

We hold a register of Gifted and Talented Students based on information from primary schools, college data and teaching staff. The list is reviewed every year and is available to all staff to ensure that students are challenged in lessons and so that appropriate extension opportunities are available. 55 of our students are members of the National Association of Gifted and Talented Youth (NAGTY) which is specifically designed to meet the needs of the top 5% of the ability range nationally.



College enrichment opportunities include the Junior Athlete Education programme (JAE), study skills residentials, scholarships to Exeter College through the Exeter Progression Awards, enrichment days at local Further Education and Higher Education Institutions, activities days at Haven Banks as well as a large range of subject-specific G&T activities for example, accelerated entry to examination courses, Maths club, Drama productions and a wide range of sporting clubs and teams.

## THE BEHAVIOUR STRATEGY

Our aim at St. Luke's Science and Sports College is to provide a happy, orderly environment where students are encouraged to take responsibility for themselves. This creates an atmosphere in which all can achieve their full potential.

We have a positive policy for the encouragement of good behaviour. This resulted from a joint staff and student review of our expectations, rights and responsibilities. From this came our Code of Behaviour, which is reviewed regularly.

The Code of Behaviour is supported by detailed procedures to:

- Positively encourage and reward good behaviour and achievement
- Discourage and eliminate disruptive behaviour,
- Ensure that each student assumes responsibility for his or her actions
- Eliminate prejudice and all forms of bullying

These procedures include

- House points, certificates and awards
- Letters of commendation
- Awards, achievement assemblies and evenings
- Rewards and trips
- A report system at several levels to monitor student behaviour
- Time Out to deal with disruptive behaviour in lessons
- Behaviour Support and Reintegration Facility
- Detention
- Fixed Term, or in extreme cases, permanent exclusion

In all cases parents are asked to support Behaviour Management Policies at St. Luke's Science and Sports College.

## CARING FOR OUR STUDENTS

St. Luke's is a caring college with a real concern for every individual girl and boy. We operate a vertical house system for pastoral care and registration. This means that all students are in one of five houses where there is a family spirit, and a smaller community within the larger college community to encourage cooperation and competition.

### CODE OF BEHAVIOUR

*The students and staff of St. Luke's want a happy and successful College. To ensure this we will:*

Respect and care for each other.

Be responsible for our own behaviour

Look after the college and respect each other's property

Work to the best of our ability and allow others to work without disruption

Support the college's anti-bullying policy



The Five Houses and House colours are:

DARWIN – Red

FRANKLIN – Yellow

GALILEO – Sky Blue

NEWTON – Green

RUTHERFORD - Purple



Each House has its own identity and students take pride in belonging to their House and participating in activities and inter House events.

The Tutor is the key person for students and parents and this person is able to get to know a small group of students well. In addition to Registration and Tutorial time the tutor is responsible for:

- Monitoring the academic, personal and social development of students within a mixed age tutor group.
- Academic Tutoring, including one to one reviews of progress.

We have a Pastoral Care Team who are available to students and parents to discuss on a completely confidential basis anything which may be causing them concern. St. Luke's has an active anti-bullying policy, which is reviewed annually by students and staff. The full policy is available to all parents on request.

Student Voice is very important at St. Luke's and is represented through effective student run House Councils and the College Council. The Councils work to set an agenda recognizing success, discussing learning issues, the environment and in developing new initiatives.

## TRANSPORT TO COLLEGE

The Director of Children's Services has asked that parents are reminded that if children are unaccompanied between home and the picking-up or setting-down point, they make sure that their children know and follow the safest routes. This may not be the shortest. Please ensure that children know the safest place and how to cross busy roads. Please notify the Area Education Office or the college of any changes in your circumstances that affect transport needs. Please remember that it may not be possible to give prior notice of bad-weather arrangements or vehicle breakdowns.

St. Luke's Science and Sports College Healthy Schools Programme encourages students to travel to college safely by bicycle through its Travel Plan for which we have been allocated the Platinum Award.

Students should be in college by 8.35am for registration promptly at 8.45am but should not arrive earlier than 8.25am unless attending a supervised breakfast club.

LOCAL EDUCATION AUTHORITY  
Devon County Council  
County Hall  
Topsham Road  
EXETER EX2 4QG  
Telephone (01392) 382000

*Director of Children and Young People's Services: Anne Whiteley*  
*Director of Learning & Schools: Judith Johnson*

Our Heads of House and Deputy Principal for Learning coordinate the work of tutors and two Key Stage Co-ordinators. Thorough liaison takes place with the Primary Schools, and with Exeter College, FE establishments and the Careers Service (Connexions), to ensure a smooth transition through the crucial stages.

Each House is supported by a chaplain for assembly and pastoral welfare.

### **Extracts from the Devon Healthy Schools Award Report: October 2006**

The school community is committed to providing, maintaining and developing a social environment which fosters physical, emotional and psychological well being for all its members.

The school community is committed to promoting the health of all its members by working in partnership.

**Overall judgement on  
Ethos, Care and  
Partnership –  
OUTSTANDING**

Correspondence with the Local Authority should be addressed to the Director of Learning & Schools or by the enquiry form in the LA website [www.devon.gov.uk](http://www.devon.gov.uk) which is found on the Learning & School section.



# COLLEGE UNIFORM

We set great importance on the wearing of college uniform as a way to promote students' sense of belonging. We have a uniform, which is smart, with items that can be purchased through a number of different outlets. All students from Year 7 to 11 are expected to wear the appropriate uniform.

## Uniform for all Students

Black blazer with college badge (which can be bought separately).

White shirt (button to the neck).

College tie with House Stripe.

Plain black full length trousers or plain black skirt.

Socks: dark

Tights: black or natural

Shoes: plain black leather college shoes with sensible heels

(Trainers are only worn for Sports. A plain black V-neck jumper may be worn under the blazer if a student is cold).

## P.E. Kit

Polo shirt: Red with college logo.

Rugby Shirt: Red with black horizontal band (reversible) with college logo.

Plain black shorts.

Plain black tracksuit bottoms full or three quarter length.

Gym socks: white.

Games socks: red

Trainers with non-marking soles.

## Summer Uniform

Black, smart tailored three quarter length trousers may be worn.

Students may choose to leave off the blazer (but should not replace this with other non uniform tops).

Students need not wear their ties, but will need them again in September.

Full College Uniform starts again for all Students from the start of the new term in September.

We teach the students to take pride in their appearance at all times.

- For health and safety reasons no jewellery is allowed except for a watch, one stud earring in each ear, one small ring, and one small necklace.
- For health and safety reasons no facial piercings, bracelets or chunky necklaces.
- Chewing gum must not be brought to college.
- No unnatural hair colours. Hair should be in a style suitable for college.
- Denim is not appropriate for college wear at St. Luke's.
- Outdoor coats must not be hooded tops
- Black, blue or grey are suitable colours for outdoor coats.
- No fashion belts, baseball caps or non uniform tops.

**Lockers** are available for students' use on payment of a £5 non-refundable rental charge, covering the time the student is at the College. Priority is given to cyclists who wear full safety equipment and to students with physical impairments. Thereafter students may apply for a locker from the Key Stage Co-ordinators

Mobile phones may be used at break and lunch but must be switched off and out of sight at all other times. The college accepts no responsibility for mobile phones or any other electronic or personal equipment.

It is advisable to have all items of clothing and equipment named or marked for identification purposes and to have your own insurance in place for items of value.



# GENERAL INFORMATION

## Student Admissions

The college has a roll of 950 students, with 190 per year group.

St Luke's is a popular school which is regularly oversubscribed. Places are usually available to first choice students who fulfil the admission criteria in the LA 'Next Step' information booklet.

Currently the number of students (PAL – Pupil Admission Limit) in each year group is:

Year 7	Year 8	Year 9	Year 10	Year 11
190	190	190	190	190

## COLLEGE TERMS AND HOLIDAYS 2009 / 2010

*(details correct at time of printing)*

TERM	FIRST DAY	LAST DAY
Autumn	Thurs 3 <sup>rd</sup> September 2009	Thurs 17 <sup>th</sup> December 2009
Spring	Mon 4 <sup>th</sup> January 2010	Wed 31 <sup>st</sup> March 2010
Summer	Mon 19 <sup>th</sup> April 2010	Fri 23 <sup>rd</sup> July 2010

### Half Term Holidays

Autumn: (Fri) 23<sup>rd</sup> – 30<sup>th</sup> October 2009  
 Spring: (Fri) 12<sup>th</sup> – 19<sup>th</sup> February 2010  
 Summer: 31<sup>st</sup> May – 4<sup>th</sup> June 2010

Bank Holidays	Friday 25 <sup>th</sup> December 2009 (Christmas Day) Friday 1 <sup>st</sup> January 2010 (New Year's Day) Friday April 2 <sup>nd</sup> 2010 (Good Friday) Monday April 5 <sup>th</sup> 2010 (Easter Monday) Monday 3 <sup>rd</sup> May 2010 (May Day) Monday 31 <sup>st</sup> May 2010 (Spring Bank Holiday)
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### INSET Days

Tues & Wed 1<sup>st</sup> & 2<sup>nd</sup> September 2009  
 Friday 27<sup>th</sup> November 2009  
 Friday 12<sup>th</sup> February 2010

## The College Day 2009 / 2010

There are 5 one hour lessons each day. There is a break of 20 minutes in the morning session. This gives 25 hours taught time. The Secretary of State's recommendation is 24 hours a week for this age group. Attendance is closely monitored using an electronic registration system.

	Morning Session	Afternoon Session
Monday/Friday	8.45 – 1.25	2.10 – 3.10

## Extended Studies - Homework

Homework or extension studies are an essential part of learning and will be set regularly in most subjects. A student planner book is issued to all students to record homework and coursework set amongst other things. Parents/Carers are asked to monitor that homework and coursework is carried out and to provide the best possible conditions for learning and study at home. Parents/Carers are asked to check and sign the student planner regularly and to use the space available for home / college communication

### Homework Club.

There is a homework club twice a week between 3.15 & 4.15pm, supervised by staff in the Library

Refreshments are supplied on both days. Please could we ask parents to encourage their sons/daughters to use these homework sessions. Students will have full use of the reference books and websites necessary to complete their homework.



## College meals and Lunchtime Arrangements

College meals are cooked on the premises, and in accordance with our Healthy Schools policy offer low fat, low salt, nutritious options. Meals are wholesome and varied at reasonable prices, with a choice of a set meal or cafeteria selection. Students may also bring a packed lunch to be eaten in the College atrium or outside at picnic tables. The Dining facility is also open during the Morning Break. We operate a cashless, swipe card system, for students and staff, which is also an identity and library card. Students enter money onto the card before college or at break time. Healthy food choices win points on cards, which result in prizes at the end of the year for the healthiest eaters.

If you live near the college and give permission for your son or daughter, who is in Year 10 or 11, to go home at lunchtime please note that you will be taking responsibility for them at this time. These students will be expected to return between 1.40pm and the bell at 1.45pm for a 1.50pm start. Students in year 7 8 & 9 remain on site at lunchtimes unless the college is given prior notice or a very exceptional circumstance. Many students participate in lunchtime clubs and activities on site. No students are allowed off site at breaktime.

Families receiving Income Support normally qualify for a free college meal and may select items up to a sum fixed each year, currently £1.95. No refunds are given, and anything above this figure must be paid for. Personal money can be entered onto the smart card as well as the free school meal allocation.

**An extensive variety of lunchtime clubs are available using our sports facilities as well as other activities like Chinese club, Computer club and Lunchtime revision classes.**

## Attendance

If a student is absent please let us know on the morning of the first day of absence by ringing 204600, and choose option 1. Our Attendance Officer will ring home if we have not been notified of an absence. On the student's return please send a note explaining the length of absence as this is a legal requirement.

## Educational Welfare Officer

The college is assisted by 2 educational welfare officers. Should you have any problems with attendance, require any information regarding transport, or have any similar problems they will be happy to call on you. The EWOs can be contacted through the college office or the Area Education Office.

## Family Holidays

**Please do not arrange holidays in term time.** Students suffer badly from interruptions to the normal pattern of learning and may not be able to make up for missed work.

We do not authorize holidays for students in years 10 & 11, nor around examination periods. In exceptional circumstances when a student must be absent during term time, Holiday Request Forms are available from the college office. Permission may be authorized dependent on the student's attendance record and at the discretion of the Principal and Governors.

## Part time Jobs

As they get older, some students will get part time jobs. **We ask that parents ensure that these are compatible with the demands of college work, which must come first.** The employment of college children requires a work permit and the agreement of the Principal. Application forms are available from the college office.

## Cycling

Students may travel to college by bicycle as long as it is in good mechanical order, including lights when needed. Parents are strongly advised to provide appropriate safety clothing, including helmets, and to ensure that their children know how to ride safely in today's traffic conditions. Although every precaution is taken over the safety of bicycles, we are unable to take responsibility for theft or damage. Students must always walk their bicycles within college grounds, park them in designated areas and use a good security lock.



# Summer 2009 - Best Ever Results - Again!

We are pleased to announce our best ever set of College examination results, providing further evidence that St Luke's is a College where students can achieve good results and fulfil their potential within a caring environment.

Comments from our College Improvement Partner to our Governing Body include the following:

- 'Pupils comment very positively on high quality relationships'
- 'The College rightly evaluates personal development as outstanding'
- 'The well being of its pupils is outstanding'
- 'The College's work as a 'Healthy School' is very good'
- 'The College Curriculum is good'
- 'There is outstanding provision of a wide range of extra-curricular activities'

We firmly believe in teamwork, high expectations and we want to continue to improve all aspects of the broad and balanced curriculum we offer at St. Luke's. The students, via the College Council, the parents, via the 'Parents' Group' and the staff and governors work closely together to enable all students to work towards achieving their best.

Some outstanding successes this Summer at KS4 can be found on page 17.

## GCSE and other Results

We have significantly exceeded expectations for our students on three of the major indicators of our school's performance, as shown below:

- 68% of our Year 11 students achieved 5 or more A\*-C grades at GCSE or equivalent level.
- 40% of our Year 11 students achieved 5 or more A\* – C grades including English and Mathematics.
- On average our Year 11 students achieved a points score of 413.14 at present. This again exceeded expectation. This figure for our *Average Points Score* is highly significant because it gives an indication of how well Year 11 students achieved as a whole group – not just those students who achieved 5 or more grades A\*-C.

## Key Stage 3 Teacher Assessments

- 68% of learners achieved Level 5 or better in English
- 71% of learners achieved Level 5 or better in Mathematics
- 73% of learners achieved Level 5 or better in Science



# St. Luke's Science and Sports College Exam results 2009

No. of students aged 15 Female 83 Male 101 Total 184

No. of students not entered for exams :- 2

Subject	Entries	<u>GCSE Results</u>								
		A*	A	B	C	D	E	F	G	U (fail)
<b>English</b>	71	0	0	3	37	19	8	3	1	0
(November 2008)	81	0	0	8	21	29	19	3	1	0
<b>English Literature</b>	166	1	11	25	50	42	21	11	4	1
<b>Mathematics</b>	168	1	14	28	37	40	32	14	1	1
<b>Statistics</b>	24	1	2	4	14	2	0	0	0	1
<b>Science</b>	75	0	3	7	13	26	20	4	0	2
<b>Biology</b>	39	2	11	11	14	1	0	0	0	0
<b>Chemistry</b>	40	4	10	11	14	1	0	0	0	0
<b>Physics</b>	39	3	11	11	12	2	0	0	0	0
<b>Applied Science</b>	172	0	7	68	59	23	12	1	1	1
<b>French</b>	23	0	3	1	7	6	6	0	0	0
<b>Spanish</b>	19	0	2	3	7	5	1	1	0	0
<b>Art &amp; Design</b>	76	0	6	11	10	12	26	11	0	0
<b>Music</b>	6	1	4	0	0	1	0	0	0	0
<b>Drama</b>	12	0	1	2	4	2	0	2	1	0
<b>Media Studies</b>	88	12	21	18	24	6	4	2	0	1
<b>Geography</b>	33	0	0	5	11	7	5	1	3	1
<b>History</b>	17	3	4	6	2	1	1	0	0	0
<b>P.E.</b>	11	0	2	2	3	2	2	0	0	0
<b>Dance</b>	19	0	3	3	6	5	0	2	0	0
<b>Food Technology</b>	22	0	0	5	3	5	7	2	0	0
<b>Resistant Materials</b>	20	0	1	2	1	3	6	6	1	0
<b>Electronics</b>	16	0	0	1	3	5	1	2	1	3
<b>Product Design</b>	19	0	0	1	4	3	3	5	1	2



Textiles	16	0	2	6	3	4	1	0	0	0
R.E.	58	2	9	15	17	8	5	1	1	0
Business Studies	14	0	4	1	3	0	3	1	1	1
Psychology	22	2	0	2	11	2	4	1	0	0
ELBS	23	0	0	2	7	3	8	3	0	0
Totals	1308	32	131	254	376	236	176	73	16	14

**GCSE SHORT COURSES**

	A*	A	B	C	D	E	F	G	U(fail)	
P.E.	3	0	0	0	0	1	1	1	0	
R.E.	107	0	3	5	12	12	14	22	26	13
Total	110	0	3	5	12	12	15	23	27	13

**SUMMARY OF EXAM RESULTS 2009**

Students (per cent)	ENTRIES		Achieving 5+A*- C		ENTRIES		Achieving		No passes A*-G
	5+GCSEs	5+A*-C (inc. Eng & Maths)	5+A*-G	1+GCSEs	1+A*-C	1+A*-G			
Boys College 2009	88	38	64	89	99	77	99	1	
Girls College 2009	95	41	73	94	100	94	100	0	
All Students College 2009	91	39	68	91	99	85	99	1	

**EXCELLENT EXAMINATION ACHIEVEMENT**

Some of our outstanding results include the following:

**Sarah Vickery**      **6A\* 5As**  
**Jennifer Cottingham**      **5A\* 4As 3Bs**

	A*	A	B	C	Passes A*-C Grade
Samuel Coyne	3	7	1		11
Esben Ronan	3	6	2		11
Eamonn Ridgely	2	8	1		11
Claudia Treacher	2	7	2		11

Congratulations to all of our Year 11 students and we wish you all the very best for the future.



# ST. LUKE'S SCIENCE & SPORTS COLLEGE STAFF LIST SEPTEMBER 2009

## ST. LUKE'S SCIENCE & SPORTS COLLEGE STAFF LIST 2009 - 2010

### Senior Leadership Team

Mr Martyn Esau	Acting Joint Principal
Ms Julie Phelan	Acting Joint Principal
Mr Dave Holt	Acting Deputy Principal and Director of Specialism
Mrs Gail Whalley	Acting Deputy Principal; Teaching & Learning; Staff Development / Welfare
Miss Kealey Sherwood	Director of Community

### Staff with Extended SLT Responsibility

Mrs Emma Britton	CTL English
Ms Jan Fielding	CTL Mathematics
Mr Dan Hamer	Lead Learning Manager; Design Technology
Mr Peter Harrison	Behaviour Support Manager
Mrs Clare Hepworth-Wain	Learning Manager; ICT
Mrs Sam Lander	CTL P.E.
Mr Paul Scarbrough	CTL Science

### Teaching Staff

Mr Jonathan Asprey	Head of Art
Ms Oonagh Balue	Learning Manager; English; Health & Social Care
Miss Sarah Barnes	Literacy & English Functional Skills Coordinator; English
Mr Colin Barrington	English
Mrs Ali Bolt	PE and Dance
Mrs Gemma Boyson	Science
Mrs Susan Campbell	PD Coordinator
Mr Mike Carter	English
Miss Rowena Cartwright	Mathematics
Ms Pauline Christopher	Innovation & Impact in Learning to Learn Coordinator; Geography
Mr Maurice Coates	Head of Music
Mrs Stephanie Cornish	KS3 Coordinator for Science
Ms Stephanie Diamond	Science; Engineering
Mrs Sarah Dienes	Mathematics
Mr Tom Dolley	CTL Geography; History
Mrs Rebecca Dupré	CTL Design Technology
Mrs Lucy Farmer	Modern Foreign Languages
Dr Simon Garrett	Mathematics
Ms B Geeson	CTL Modern Foreign Languages and Business
Miss Rebecca George	Applied Learning Coordinator; PE and Dance
Mr K Giraudon	Applied Learning Coordinator Global Partnership; Modern Foreign Languages
Ms Jayne Greenwell	SEN; English
Mr Robbie Hallam	PE, KS3 PE Coordinator
Mrs Katherine Harrison	CTL History; Health & Social Care Team Leader
Mrs Wendy Harrison	PSHE/Citizenship Co-ordinator; RE
Mrs Lindsay Holt	PE and Dance
Mrs Kate Humpherys	Leading Learner; Science
Mrs Sam Isard	Science
Miss Natalie Jones	History; Learning to Learn Teacher
Mr Mat Kelly	PE



Ms Emily Lezzeri  
Mr Stephen McNamara

Modern Foreign Languages  
Applied Learning Coordinator Engineering & Environment;  
Design Technology

Miss Laura Martin  
Mrs Krissy Millington  
Mr Stephen Mitchell  
Mrs Katherine Neve  
Mr Bill Norris  
Mr James Oxer  
Mr Torsten Payne  
Mr Richard Pepperell  
Mr Chris Pollard  
Dr Chris Poole  
Mr Ian Potts  
Mr Matt Roberts  
Mr Lee Smith  
Miss Amy Staddon  
Miss Kate Stratton  
Miss Maeve Sweeney  
Mrs Kay Thompson

Mathematics  
SEN Coordinator  
English  
Work Related Learning & Enterprise Coordinator; MFL  
CTL ICT  
Lead Learning Manager; Science  
Gifted & Talented Coordinator; RE; Psychology  
Science  
Mathematics; Business Studies  
Mathematics  
Arts Coordinator/Head of Drama;  
English  
Design Technology  
Learning Manager; Design Technology  
ICT; SEN  
CTL RE; PSHE  
Development/Liaison Coordinator – Student Participation;  
English; RE (Maternity Leave)  
Subject Network Coordinator; Science  
PE; School Sports Coordinator  
e-Learning Coordinator; English  
Mathematics  
Art  
Science; Key stage 4 Science Co-ordinator

Mrs Sophie Tucker  
Mr Matt Upston  
Mr Mike Waller  
Mr James Willmott  
Mrs Elaine Wiseman  
Mrs Rebecca Wood

#### **Additional School Partnership Staff**

Miss Victoria Dooley  
Mrs Catherine Holt  
Miss Hannah Smith  
Miss Vicki Tearle

School Sports Coordinator (based at Tiverton High School)  
Assistant Partnership Development Manager  
Senior Competition Manager  
Skilled for Health Coordinator

#### **Support Staff**

Mr Peter Baker  
Mrs Joan Fry  
Mrs Alison Taylor  
Mrs Jo Taylor  
Mrs Bronia Burland

Business Manager  
Principal's P.A.  
Curriculum & Timetable Support Services Manager  
Data Manager  
Office Manager; P.A. to Director of Specialism and Partnership  
Administrator

Mrs Claire Annunziata-Jones  
Mrs Geraldine Matthews

Admin; Reception  
Admin Assistant; P.A. to Extended SLT posts; Student Liaison  
Officer

Mrs Jill Thomas  
Mrs Karen Steer  
Mrs Caroline Westaway  
Mrs Jan Worth  
Mrs Alison Phillips  
Mrs Karen Taylor  
Mrs Debra Brant  
Mrs Karen Ferry  
Mrs Jackie Mayer

Admin Assistant – Attendance  
Admin; Reception  
“ “  
Attendance Officer; EMA Superuser;  
Senior Exams Officer  
Exams Officer  
Work Related Learning Administrator  
Work Related & Applied Learning P.A.  
SEN Administrator

Miss Laura Jewell  
Miss Clare Still

Cover Supervisor; Parent Liaison Officer  
Cover Supervisor



Mr Rhodri Cooper  
Miss Emma Fry  
Mr David Hambly  
Dr James Kerslake  
Mr Simon King  
Mrs Ali Lazarczyk  
Mr Richard Long  
Mr Peter Smith  
Miss Jennifer Stone  
Mr Phil Sutton  
Mrs Ann Walker

Media/ICT Technician  
ICT Systems Manager  
PE Technician  
Science/ICT Technician  
Science Technician  
Display; Media/Public Relations Officer  
Design Technology Technician  
Science Technician  
Expressive Arts Technician  
ICT Technician  
Reprographics Manager

Mrs Aileen Hamer  
Mrs Helen Martin  
Mrs Jan Scagell

Library Manager  
Assistant Librarian  
Assistant Librarian

Mrs Jenny Harrison  
Ms Maria Callard  
Mrs Marian Sercombe  
Mrs Bridget Sharratt  
Ms Vicky Nolan  
Mrs Liz Quinn  
Miss Alison Baker  
Mrs Debbie McCaughan  
Mrs Kim Tape  
Mrs Lynn Gove  
Mrs A Whittingham

Behaviour Support Coordinator  
Specialist Teaching Assistant  
KS3 Coordinator  
KS4 Coordinator  
Inclusion Worker  
Liaison Worker  
Higher Level Teaching Assistant (Numeracy)  
Higher Level Teaching Assistant (Literacy)  
Specialist Teaching Assistant  
Specialist Teaching Assistant  
Specialist Teaching Assistant (Modern Languages)

**Teaching Assistants:**

Mrs Sally Alford  
Mrs Kathy Baker  
Ms Rachel Bastin  
Mr Paul Chapman  
Mrs Jemma Harrison  
Mrs Janet Hathway  
Mr Steve Hayes (Chaplain)  
Miss Mandy Hayter  
Mrs Karen Herd  
Mrs Janice Hewings  
Mrs Victoria Hiller  
Mrs Michaela Manning  
Mrs Tracey Marshall  
Ms Jane Mauruschat  
Ms Christine Mcgivergan  
Mrs Lorraine North (IEP/PSP Manager)  
Miss Emma Phillips  
Miss Claire Russell  
Mrs Faye Small  
Miss Gale Ward  
Miss Gill Westcott  
Mrs Heather Westlake



**Brunel:**

Mrs Rebecca Johnston  
Mrs Katie Sanders  
Miss Sian Sloman  
Ms Clairmarie Brailey  
Mrs Joanne Callard  
Mr Peter Cornish  
Mr Vic Lonton

Healthcare Assistant  
Specialist Teaching Assistant  
Specialist Teaching Assistant  
Teaching Assistant  
Teaching Assistant  
Teaching Assistant  
Teaching Assistant

Miss Emma Capon  
Miss Emma Pearce  
Miss Yazmin Richardson  
Miss Lisa Westwood

Apprentice TA  
Senior Apprentice TA  
Apprentice Health Care Assistant  
Apprentice Health Care Assistant

**Chaplains:**

Rev Mike Partridge  
Rev James Grier  
Mr Richard Bellamy  
Mr Martin Thompson

Mrs Veronica Anstey  
Miss Karen McAnally  
Mrs Sharan Sercombe

Meal-Time Assistant  
Meal-Time Assistant  
Meal-Time Assistant

Mrs Gillian Rayner  
Ms Sandra Nightingale  
Ms Nicky Andrews  
Ms Amelie Foster  
Mr Darren Kenyon  
Ms Lara Robinson  
Mr Geoff Matthews  
Miss Jo Gregory

School Nurse  
Education Welfare Officer  
" " "  
Connexions Adviser  
Connexions Adviser  
Exeter College Student Recruitment Officer  
Caretaker  
Kitchen Manager



# The Governing Body of St.Luke's Science & Sports College

The Governing Body is made up of seven Parent Governors, five Foundation Governors, two LEA nominees, three Staff Governors, two Community Governors, two Sponsor Governors and the Principal. Governors work together with the Principal and staff to ensure the success of the college, the fulfilment of its aims and best use of resources.

All Governors can be contacted through St Luke's Science & Sports College on 01392 204600.

## *The present Governors (as at September 2009) are as follows:-*

### **Foundation Governors**

The Revd Michael Partridge

Mr.Alan Grantham

Mrs Teresa Stewart

Mrs Hannah Foster

*1 Vacancy*

### **Term Ends**

*(ex officio)*

31/08/2010

18/12/2011

12/06/2012

### **Devon County Council Nominees**

Mr Michael Langley-Smith

Mrs Lorraine Beechener

25/10/2010

01/06/2013

### **Parent Governors**

Mrs Julia Jordan

Mrs Amanda Ryder

Ms Jennifer Kevern

*4 Vacancies*

19/11/2010

05/02/2012

31/03/2013

### **Teacher Governors**

Mr.Peter Harrison

*1 Vacancy*

31/08/2010

### **Staff Governor**

Mrs Becky Johnston

31/03/2013

### **Community Governors**

Ms Chris Buswell (Chair)

Ms.Faith Stafford (Vice-Chair)

13/09/2011

05/02/2010

### **Sponsor Governors**

Mr Kevin Hack (Nominated by Exeter Sports Forum)

*1 Vacancy*

06/11/2009

### **Principal**

*1 Vacancy*

### **Clerk to the Governors**

Mr.Peter Baker



# FURTHER INFORMATION REQUIRED BY GOVERNMENT REGULATIONS

## RELIGIOUS EDUCATION

St. Luke's Science and Sports College is a Church of England Voluntary Controlled College.

Following Government guidelines, RE at St. Luke's is taught to all students. Years 7 & 8 have two lessons a week and Years 9, 10 and 11 have one lesson. In Year 7 one of the RE lessons is included in the Learning to Learn curriculum, and in year 8 & 9 one lesson is included in the Citizenship/PSHE curriculum.

RE is a statutory requirement in schools and St. Luke's follows the Devon Agreed Syllabus - a curriculum devised by leaders of all faiths and non religious views, to best meet the needs of Devon Students. RE today is very different from the subject taught to teachers and parents when they were in school. The emphasis is now on learning about the world around us by knowing the beliefs and practices of the world's major religions, but also considering different views, and forming our own conclusions on a range of diverse issues. As well as the broader scope of the syllabus there is an emphasis on the development of skills, especially literacy and higher order thinking. This helps students to progress and aids their development across the college.

St. Luke's is a Church of England (VC) college based on a Christian foundation. However parents have the legal right to have their child withdrawn from RE lessons and assemblies if these conflict with their religious beliefs. If you wish to exercise this right please contact the Principal.

If you have any questions or wish to view any of the resources used by the department, or if you are a practising member of a religion prepared to speak to students about your faith we would love to hear from you.

## SEX & RELATIONSHIP EDUCATION (SRE)

The governors have determined the following policy for Sex & Relationship Education at St. Luke's Science and Sports College:

### **Morals and Values Framework**

St. Luke's Science and Sports College is a Church of England Voluntary Controlled College, and Sex & Relationship Education delivered here will reflect the Christian belief that sex is part of a total lifelong relationship and an expression of mutual love. At the same time it will take account of the fact that the reality of the student's situation may not always correspond with this ideal.

### **Aims and Objectives**

Policies for Sex & Relationship Education form part of the overall educational and pastoral policies and practices of the college, which together seek to give the best possible education and most careful pastoral support to all students, within a framework which reflects the Christian Foundation of the college.



### **Sex & Relationship Education at St. Luke's College:**

- Aims to provide young people at an appropriate age and stage of development with the skills, attitudes and understanding they need to move happily, safely and successfully from childhood, through adolescence to young adulthood.
- Gives an open and honest account of the biological and social facts and possible consequences of sex and reproduction, in a climate which encourages discussion and questioning.
- Emphasises the central role of relationships, respect for oneself and others, and the moral values which put sex into the context of permanent or long-lasting relationships, marriage and possible parenthood, and which promote Christian family values as a model for living.
- Promotes responsibility in all aspects of sexual behaviour with the aim of encouraging the delaying of sexual intercourse until an appropriate age, and reducing the number of unwanted teenage pregnancies.
- Counteracts the exploitation of young people by negative influences arising from a variety of role models within their peer group, from adults and the media.

### **College Assembly**

Assemblies are held for every House once a week on a regular rota. On week 1 assemblies are led by the Head of House and in week 2 by the House Chaplain. Assemblies at St. Luke's incorporate acts of worship, including prayer and contemplation which reflect the college's Church of England Foundation and which seek to be inclusive of all students. A multi-media approach is used and student participation is actively encouraged. Assemblies and tutorial programmes are planned thematically. Major Christian Festivals are celebrated.

### **College Communion**

College Communion is held half-termly during lunchtime and celebrated by an Anglican Minister. Communion is open to all staff, students, parents and carers and is ecumenical in style.

### **Parents right to withdraw students**

Parents have the right to withdraw students from Religious Education and Assemblies, and from Sex & Relationship Education. Any parent wishing to exercise these rights should contact the Principal. In these cases proper alternative activities and supervision will be provided by the college.

### **Policy on Charges & Remission of Charges (summary)**

As part of a rich and varied experience the college will from time-to-time arrange additional activities both within and outside college hours. Governors have made a policy within the law, as follows:

We will not charge for activities ***within college hours*** except:

- a) for materials when you wish to keep the finished product
- b) for board and lodging on residential experiences
- c) individual and small group instrumental tuition
- d) to recover examination fees for unjustified absence
- e) during Activities Week when the college will offer wide ranging opportunities at economical prices.

(Free daily activities will be provided ***in college*** throughout the week as required.)

In the case of b) and c), the charges can be remitted (i.e. not charged) for families in receipt of Income Support or Family Credits. ***Voluntary contributions*** will often be sought to meet all or part of the cost of an additional activity. Whether an individual takes part or not will not depend on a contribution being made, but if there are insufficient contributions an activity may be cancelled.



Optional activities outside college hours will normally be charged at cost. We are currently reviewing our College Fund Policy and details will be available soon.

### ***Complaints about the Curriculum and related matters***

Any complaint regarding the curriculum provided by the college, or related matters should be addressed in the first instance to the Principal, then if necessary, to the Chair of Governors, or the Director of Learning & Schools. A copy of our complaints procedure is available upon request from the Principal.

## **HOME – COLLEGE PARTNERSHIP**

To support the home – college partnership we have a home – college agreement, which is signed by students, parents and tutors and is in the student planner. The student planner also contains a diary, target setting sheets, space for recording homework, rewards, timetables etc. In addition there are sections for parents' notes, for example: reason for absence notes. We ask that parents contact the attendance office on 01392 204600, choose option 1, if a child is unwell and cannot attend.

The planner also contains our internet policy and internet/photography permission form which must be signed by parents and students before students can access the internet at College.

Good relationships between home and college are vitally important to a child's development and we look forward to working together to set college standards and meet high aspirations.

### **THE PARENTS' GROUP**

The Parents' Group is open to all parents/carers of students at the College and provides a great opportunity for you to meet and discuss a range of issues which directly or indirectly affect your children's education.

The Parents' Group is continually exploring ways in which parents and staff can pool their ideas, interests and enthusiasm to contribute further to the already positive learning environment and come up with constructive suggestions for improvements from a parent's point of view.

Now is an ideal time to become part of the Parents' Group as the changes in the past year have ushered in a new era of fantastic opportunities for the students at St Luke's, and our Group is a perfect channel of communication for finding out about, and having some input in, all the exciting developments.

A welcome by-product of the Group is the chance to develop ties with other parents and share common experiences of parenthood at a crucial stage in your children's lives.

Parents' Group meetings are generally held once a half term. Look out for times and dates on the College Website or on notices sent home with your children. All parents are automatically members and there is no fee.

**All are welcome!**



## **DATA PROTECTION ACT 1984**

All information about college and home concerning your child is private and confidential and is protected by the Data Protection Act of 1984. 'Fair Processing' Notices are issued to the parents of all new students and informs parents what happens to the data held on their own children.

## **RESPONSIBILITY**

We regret that neither the college nor Devon County Council can accept responsibility for any property or clothing lost, damaged or stolen on college premises. We strongly urge parents to ensure that such risks are included in their household insurance policies. We recommend that parents label their children's clothing and belongings for identification purposes.

## **DISCLAIMER**

Every care has been taken to ensure that the information contained in this Prospectus is accurate at the time of publication. The college cannot, however, be held liable for any inaccuracies or for changes which occur in arrangements between then and the start of college year in September 2008.

*The Prospectus was designed and produced by the Reprographics Team at the College.*

**BE THE BEST  
THAT YOU CAN  
BE**

**Every student matters and we will try our very best to enable ALL students to enjoy the learning opportunities at St. Luke's**





# Fit to Succeed

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